

2021.13 - Collection of Disaggregated, Race-based Data Regarding Student Achievement

Submitted by: Vancouver DPAC, SD39

Be it resolved that BCCPAC advocate to the Ministry of Education to ensure school districts collect disaggregated, race-based data on student achievement and factors affecting student achievement on a consistent basis throughout the province.

Positioning Statement: The provincial government has already indicated its intention to collect disaggregated, race-based data as one part of a strategy to combat systemic racism. (<https://news.gov.bc.ca/releases/2021AG0002-000051>) Much of the focus has been on law enforcement, the justice system and the healthcare system. The education system is one of the earliest institutions that our children interact with. Collecting disaggregated data on student achievement and factors affecting student achievement is critical to better understand and eliminate racial inequities in the school system impacting Indigenous, Black and other students of colour. Student achievement data might include grades, graduation rates and rates of post-secondary attendance. Data on factors impacting student achievement should include areas where unconscious bias may play a role, such as recommendations to speciality programs, direction to specific educational streams and response to high-impact incidents such as bullying.

Implementers: Ministry of Education, Boards of Education

Interested Parties: BCSTA, BCSSA, BCASBO, BCPVPA, BCTF, CUPE

2021.14 - Advocacy for Medically Vulnerable Learners

Submitted by: Vancouver DPAC, SD39

Be it resolved that BCCPAC request the Ministry of Education mandate school districts to provide ongoing support to medically vulnerable learners and learners who live with medically vulnerable family members to ensure districts maintain educational programs that will allow learners to remain connected to their school until it is safe to return to class.

Positioning Statement: The pandemic has created a new group of vulnerable learners. The additional risks faced by learners who are medically vulnerable or have a medically vulnerable family member have been mitigated by district programs mandated and supported by the ministry. Until the pandemic is over, these families will face additional risks. Previously existing distance learning programs were designed for students who work well independently and did not necessarily foster a connection to a school and meaningful teacher-student interactions. The ministry mandate from Summer 2020 provided an alternative better suited for many learners, especially those trying to maintain a connection to a school. The ministry mandate and related student funding should be continued until the end of the pandemic.

Implementers: Ministry of Education, Boards of Education

Interested Parties: BCSTA, BCSSA, BCASBO, BCPVPA, BCTF, CUPE